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2025 School Planning Riverbend School

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation







2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Riverbend School
- Gather feedback that may be considered in making future school planning decisions



Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making





School Development Plan – School Goal

Student achievement in literacy will improve.





School Development Plan – Outcome

 Through the intentional design of the learning environment, students will improve in literacy and wellbeing.







School Development Plan – Outcome Measures

- Report Cards
- Provincial Achievement Tests
- Provincial Assessments (K-3)
- Alberta Education Assurance Measure Survey
- CBE Student Survey (K-3 & 4-6)







School Development Plan – Data for Monitoring Progress

Internal Tracking

- Collaborative Response
- Alignment of data report card, perception and standardized assessments
- Teacher perception of their ability to provide culturally responsive programming

Formative Progress

- Professional Learning Communities
- Teacher use of pre/post assessments
- Tracking of students at-risk in literacy (requiring additional supports)

Perception Data

- CBE Student Survey
 - I can see my culture reflected in my school (Gr 4-6)
 - My school makes me feel like I belong (Gr 4-6)
 - I can understand what I read (K-3)





School Development Plan – Actions

Learning Excellence: Utilize high impact literacy strategies to engage students

- Design meaningful daily literacy tasks in all content areas with student voice/interests considered in the planning.
- Provide daily structures and explicit instruction connected to grapheme-phoneme correspondence and scope and sequence.
- Provide examples and nonexamples.

Well-Being: Create learning spaces that provide learners with safe and respectful environments.

- Provide easy access to a variety of organized learning materials, flexible groupings and responsive spaces to meet specific learning needs.
- Clearly display learning intentions for all learners.
- Empower students to take leadership roles (Junior Leaders group) in promoting diversity, equity, and inclusion within the school community through student-led events.





School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion: Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.

- Consistently collaborate with students to reflect on personal values and beliefs and explore own identity/culture.
- Provide access to inclusive, diverse, and inviting texts.
- Provide multiple entry points for tasks to encourage risk-taking.





School Development Plan

Professional Resources

- CBE K-6 Professional Learning Series
- Assessment and Reporting
- Explicit teaching of UFLI resources by Learning Leader

Structures and Processes

- Professional Learning Communities
- Collaborative Response
- Student Learning Team
- Team Meetings





School Development Plan

Resources

- SDP Supporting Documents (Literacy & Well-Being Support for Learning)
- English Language Arts & Literature, K-3 Scope and Sequence
- UFLI
- CBE Digital Decodable Library
- Reading Assessment Decision Tree
- Making Teaching and Learning Visible
- Assessment and Reporting in CBE Guide
- Assessment and Reporting in CBE Practices and Procedures





Questions?

We'll take a few minutes to answer questions about our school development plan.







Our School Budget

- Our school received \$2,165,660 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.





Our 2024-25 School Budget

Our student enrolment for the current year is 303.

RAM Allocations:

Per School total	\$ 552,694
Per Student total	\$ 1,612,965
Total RAM Allocations	\$ 2,165,659

RAM Deployment Plans:

	 Scenario A		
Organization			FTEs
Teachers	\$;	1,562,719	14.2
Support staff	\$;	177,752	3.1
Administration	\$;	334,309	3.4
Total staffing	\$,	2,074,779	20.7

upplies / other	\$	90,880
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Total RAM Deployment Plans	\$	2,165,660
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Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- Swimming
- In-school activities (Teacher's Pet, Mobile Escape, etc.)
- Artist in residence (dance, lacrosse)
- Outdoor School





Our 2024-25 School Fees

Approved School Fees for 2024-25



Our 2024-25 School Fees

2023-24 Report to Parents on Fees









Questions?

We'll take a few minutes to answer questions about our school budget and fees.





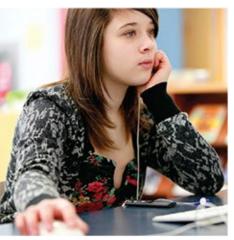


Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Planning Survey



Survey will remain open until March 20th





Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 16th
 - A meeting evaluation summary by April 16th
 - Feedback from the survey by April 16th
- Share information about student results and the school development plan at our November school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.







Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

Meeting Evaluation Link







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There can be no dialogue without you.