

# Riverbend School 2024-2025

## Digital Citizenship Plan

### Relevant contextual information about your school and School Development Plan:

- Riverbend School is K-6 serving the community of Riverbend.
- SDP Outcome: Through the intentional design of the learning environment, students will improve in literacy and wellbeing.

### Relevant evidence and data that informs your Digital Citizenship Plan:

- Many students walk/ride independently to school and have personal mobile devices (PMD).
- While many of our students are adept at using digital tools, are focus will be using the tools intentionally to enhance learning.
- More students spending time online has led to an increase in the need for students to understand their impact.

| School Digital Citizenship Plan                                                                                                                |                                                                         |                                                                                                                                                                                                                                                               |                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                        |
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| Long Term Goal<br>(e.g. spanning 8-10 months)                                                                                                  | Theme(s)<br>(these may be from 6 Themes of DC benchmarks)               | Short Term Goals<br>(in support of the long term goal)                                                                                                                                                                                                        | Outcomes                                                                                                                                                                                 | Activities & Resources                                                                                                                                                                                                                                                                                     | Measures                                                                                                                                                                                               |
| <b>Long term goal #1</b><br>Learners will understand the importance of protecting personal information online and apply appropriate strategies | <b>Safe</b><br><br>I know how to protect my personal information online | <b>Short term goal #1</b><br>Students will understand the characteristics of a strong password and why it is important to have one<br><br><b>Short term goal # 2</b><br>Students will understand the importance of keeping their passwords secure and private | Students will create an age-appropriate unique password to access CBE network/technology.<br><br>Students will keep their passwords private and keep password hints in a secure location | Review resources on Digital Citizenship Insite Pages (Creating Passwords with Young Learners)<br><br>Review Admin Regulations with Staff and Families (AR 1061, AR1062, AR 1063, AR 1064, AR 1067)<br><br>Targeted lessons on creating strong passwords<br><br>Support from the Teaching and Learning with | All students in the school will have a unique, secure password to access CBE network/technology<br><br>All students will keep their passwords private and know how to reset their passwords, as needed |

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|                                                                                                              |                                                                                                         |                                                                                                   |                                                                                                                   | Technology Specialists as needed<br><br>Staff and Students will learn how to reset passwords using the Student Account Tool                                                                                                                                                       |                                                                                                                                                                                                                                                         |
| <b>Long term goal #2</b><br>Learners will develop skills using digital tools to support and enhance learning | <b>Involved</b><br>I leverage digital tools to learn, express my creativity and collaborate with others | <b>Short term goal #1</b><br>Students will use Google tools to support and enhance their learning | Students will understand how to use Google tools and make decisions on which tools will suit their learning needs | Teachers will familiarize themselves with the features of Google tools<br><br>Video or text - based tutorials on Google tools<br><br>Teachers will design tasks that incorporate Google tools<br><br>Support from the Teaching and Learning with Technology Specialists as needed | Increase in student use of Google tools to demonstrate their learning<br><br>Increase teacher confidence in tasks design that incorporates Google tools<br><br>Increase in student advocacy for technology that aligns with the task and learning needs |